



1st grade report card (term 1) printed on October 31, 2013 for:

Ellen [REDACTED]

Student ID: [REDACTED]

Homeroom Teacher: [REDACTED]

CONFIDENTIAL

Parent or guardian of Ellen [REDACTED]

Washington, DC [REDACTED]

Absences without a valid excuse and parental approval.

Ellen's attendance :

Days unexcused : 3

Total days absent: 4

Tardy : 2

Total number of absences

Your student has excellent attendance! Keep it up, Ellen!

This message varies according to on your child's attendance.

Ellen's grades : Progress Marks Key

Work Habits Key

4	Exceeds expectations for this grade level	Advanced	Student takes initiative to exceed the standard; consistently produces excellent work, applying skills/concepts correctly; shows creativity and insight.
3	Meets expectations for this grade level	Proficient	Student produces work that meets the standard; frequently produces work of high quality; applies skills/concepts correctly.
2	Approaches expectations for this grade level	Basic	Student shows a basic working knowledge of skills/concepts; produces satisfactory work; usually applies skills/concepts correctly.
1	Is performing significantly below grade level	Below Basic	Student does not show basic working knowledge of skills /concepts; seldom produces work of satisfactory quality.

I	Independently	LP	With Limited Prompting
FP	With Frequent Prompting	R	Rarely

Work habits, personal and social skills

	TERM 1	TERM 2	TERM 3	TERM 4
Follows directions.				
Completes class work on time.				
Works well with others/cooperates.				
Completes and returns homework.				
Participates in class discussion.				
Makes an effort.				
Uses time wisely.				
Follows classroom rules.				
Follows playground rules/school rules.				
Respects the rights/property of others.				
Listens while others speak.				
Practices self-control.				

Term progress marks

TERM 1 TERM 2 TERM 3 TERM 4

READING

WRITING & LANGUAGE

SPEAKING AND LISTENING

MATH

SOCIAL STUDIES

SCIENCE

MUSIC

ART

HEALTH & PHYSICAL EDUCATION

WORLD LANGUAGES

Teacher comment (Term 1):

[Empty box for teacher comment]

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Standard has yet to be introduced

Ellen [redacted] Student ID: [redacted]

Missing marks now appear as "NM" instead of a blank space.

Key: B = Beginning, D = Developing, S = Secure. **NM** means a mark has not been entered (contact the school for more information).

Gray boxes indicate that the skill is not scheduled to be taught during that term.

ENGLISH LANGUAGE ARTS	TERM 1	TERM 2	TERM 3	TERM 4
READING				
Read and understand grade-level texts, including prose, poetry and informational texts.	NM			
Ask and answer questions about key details in a text.	NM			
Retell stories, including key details, and demonstrate understanding of the central message.	NM			
Identify the main subject of an informational text and retell key details.	NM			
Identify the reasons an author gives to support points in a text.	NM			
Compare and contrast the adventures and experiences of characters in stories.	NM			
Understand the organization of print and its basic features.	NM			
Understand spoken words, syllables and sounds.	NM			
"Sound out" and use rules to decode unknown words.	NM			
Read accurately and fluently.	NM			
WRITING & LANGUAGE				
Write an opinion piece that states and justifies own opinion about a book.	NM			
Write an informational piece about a topic, with relevant facts and a closing.	NM			
Write about two or more events in the correct order, including some details. Use sequence words like "then" and "next". Close the text.	NM			
Participate in group research and writing projects.	NM			
Write and speak using standard English grammar.	NM			
Use standard English spelling, punctuation and capitalization when writing.	NM			
SPEAKING AND LISTENING				
Collaborate to discuss grade-level topics and texts with peers and adults in large and small group settings.	NM			
Describe people, places, things and events with relevant details. Express ideas and feelings clearly.	NM			
Uses visuals, such as drawings, to clarify ideas, thoughts and feelings.	NM			
Use complete sentences when appropriate to task and situation.	NM			

MATH	TERM 1	TERM 2	TERM 3	TERM 4
Operations and Algebraic Thinking				
Write and solve problems involving adding and subtracting numbers up to 20.	NM			
Understand addition and subtraction as relationships e.g. if $8+3=11$ then $3+8=11$.	NM			
Add and subtract within 20.	NM			
Understand the = sign. Find an unknown value by using addition and subtraction (e.g. $5=?-3$).	NM			

Number and Operations in Base Ten				
Count to 120 in the right order starting at any number.	NM			
Separate two-digit numbers into 10s and 1s.	NM			
Compare two-digit numbers using symbols for 'equals' (=), 'is greater than' (>) and 'is less than' (<).	NM			
Mentally find "ten less" or "ten more" than a number between 11 and 19, without having to count. On paper, do the same with multiples of ten.	NM			

Measurement and Data				
Order three objects by length. Describe the length of objects using a whole number e.g. this crayon is the length of three paper clips.	NM			

SOCIAL STUDIES	TERM 1	TERM 2	TERM 3	TERM 4
Use maps and globes to locate places. Label and plan map routes, and use N, S, E and W as directions.	NM			
Compare and contrast the lives of early civilizations (Mayan, Inca and Aztec). Understand the location, culture, religion and scientific advances of each society.	NM			
Understand U.S. symbols, icons and traditions, including national songs and holidays and the Pledge of Allegiance. Recognize the current U.S. President and his roles. Understand voting and elections.	NM			

Simple, less technical language describing what your child is learning at school.



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SCIENCE		TERM 1	TERM 2	TERM 3	TERM 4
Ask questions and use tools to investigate them.	NM				
Understand that the earth is made of land, air, and water.	NM				
Understand that the motion of objects can be observed, measured and changed.	NM				
Know the different types of animals and plants.	NM				
MUSIC		TERM 1	TERM 2	TERM 3	TERM 4
Listen to, analyze, and evaluate music.	NM				
Alone and with others, sing and perform on instruments a range of types of music.	NM				
Improvise, arrange, and compose music.	NM				
Read and write music.	NM				
Connect music to other subject areas, including through history and culture.	NM				
ART		TERM 1	TERM 2	TERM 3	TERM 4
Create meaningful artwork using principles of art and design.	NM				
Describe how principles of art and design are used in artwork.	NM				
Form opinions on own and others' artwork.	NM				
Link art to other subjects studied in school.	NM				
Understand the global presence of art and its cultural and historical importance.	NM				
HEALTH & PHYSICAL EDUCATION		TERM 1	TERM 2	TERM 3	TERM 4
Determine level of physical fitness and use strategies to improve health through an active lifestyle.	NM				
WORLD LANGUAGES		TERM 1	TERM 2	TERM 3	TERM 4
Speak or use gestures to answer questions in this language.	NM				
Read and understand familiar words and phrases about own environment.	NM				
Listen and understand the main message of songs, poems and stories.	NM				
Understand traditions and cultural perspectives of native speakers.	NM				

There's more on the next page...

PS. Is this report helpful to you? How could we improve it?

Leave your feedback here: DCPS.dc.gov/DCPS/StudentReportCards

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Ellen [REDACTED] Student ID: [REDACTED]

Student Reading Level. Text Reading and Comprehension (TRC) is an assessment that helps teachers and families understand a student's current reading level. The goal at the beginning of the year for 1st graders is a level C and the goal for the end of year is level I. Your child is currently reading at level B. Level B is a Kindergarten grade reading level. You should work closely with the teacher to ensure your child makes progress.

This reading list is tailored to your child's needs.

Below is a list of books to read with or to your child. You can find these at a DC Public Library. For more help learning how to choose books at your child's current reading level, don't hesitate to reach out to your child's teacher. Visit www.DCLibrary.org/node/22 for a list of our favorite grade-level books.

TRC Level	Title	Author
Level B (Read Alone)	Look, Look, Look	Hoban, Tana
Level B (Read Alone)	Mommy, Where are You?	Ziefert & Boon
Level B (Read Alone)	Runaway Monkey	Stewart, J. & Salem, L.
Level B (Read Alone)	So Can I	Facklam, Margery
Level B (Read Alone)	Two Points	Kennedy, J. & Eaton, A.
Level C (Read with your child)	I Went Walking	Williams, Sue
Level C (Read with your child)	Joshua James Likes Trucks	Petrie, Catherine
Level C (Read with your child)	Swing, Swing, Swing	Tuchman, G.

Support Services (Checked where applicable. Additional comments from support staff are attached.)

	Term	1st	2nd	3rd	4th	Term	1st	2nd	3rd	4th
Resource: Reading						Special Education				
Resource: Mathematics						Bilingual/ ESL				

Older students will have up to two years of DC CAS data appear on this page in the first report card of the year.

Let us know you received this report:

Please review Ellen's report card and ask your student to hand this slip to Jane Doe.

SIGN AND RETURN



First term 1st grade report card reviewed by parent or guardian of Ellen [REDACTED] at West EC.

- I request a parent/teacher conference with _____
- Please call me at this number (____) _____
- Other feedback: _____

Please tear off this section of the report card and send your feedback to your child's homeroom teacher.

X _____

Date _____